ADAPTATIONS FOR REMOTE DELIVERY

Prepared by Sophie Pierszalowski, Taylor Barnett, & Daniel López-Cevallos

2019 – 2020 Academic Year

Celebrating Undergraduate Excellence (May 21st and 22nd, 2020)
- A Canvas studio site was developed to host CUE in partnership with Ecampus.
- A public version of the platform, with student data removed, can be viewed here: https://canvas.oregonstate.edu/courses/1806480/pages/celebrating-undergraduate-excellence.
- Virtual advising sessions, workshops, and an instructional video on using screen recording software were offered for student support.
- Student presenters increased from the previous year (from 167 to 171). Over 500 people attended, viewing and commenting on student presentations.

URSA Engage Program (Fall 2020 – Spring 2021)
- Recognizing the unique challenges students are facing due to the pandemic, we increased flexibility with program deadlines and extended the program timeline until spring 2021.

FW 599 Graduate-level Course (Spring 2020)
- Sophie developed a 1-credit, graduate-level discussion course called *FW 599: Methods in Undergraduate Mentorship*. Students in this course identified current challenges that students face when accessing undergraduate research experiences, developed an undergraduate research mentoring agreement, cultivated skills and tools for being an effective and culturally competent mentor, and learned how to leverage mentoring experience when applying for jobs.
- The class was taught via remote delivery during Spring 2020 and will be offered again in Spring 2021.
- Nineteen students enrolled from five different colleges (COS, CAS, CLA, COE, COF).

All-Programs Forum (May 12th, 2020)
- We hosted a large virtual meeting with twenty-six undergraduate research liaisons (e.g., program coordinators, deans, etc.) across campus to discuss challenges related to COVID-19 and to promote collaboration

Drop-in Advising
- Extended advising hours throughout summer allowed for various forms of student support.

Website Accessibility. *The following were added:*
- A career development and undergraduate research page which includes a new research resume design tool, made in collaboration with the Career Development Center,
- A webpage outlining transfer student entry points into research, made in collaboration with Erin Mulvey and the Transfer Admissions Team
- A new repository for resources for mentors, including tools for remote mentoring, hiring students with Work Study, and an updated list of publications with undergrad researchers (130+ publications).
- A refined FAQs about undergraduate research page (with feedback from campus partners).
- A new tab for the Research for Undergraduates Network (RUN), outlining resources and events.

Oregon State University

Click here to access a more detailed description of URSA's virtual adaptations

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2020 – 2021 Academic Year

Summer Undergraduate Research Symposium (September 14th and 15th, 2020)
- We offered virtual help sessions, workshops, and support during advising hours (and recorded sessions).
- 166 undergraduates presented lightning talks and 488 participants interacted with presenters via Canvas.

Transcript Notation
- During summer 2020, Sophie worked with the Registrar's Office and IdealLogic to transition the Transcript Notation process into a web-based system, allowing us to discontinue the use of PDF forms that needed 3-4 levels of approval. This streamlined system simplifies remote tracking and communication for all parties.

CUE 2021
- Feedback from our first two virtual symposia (CUE & SURS 2020) highlighted the value of continuing with a combined approach, using both in-person and virtual, asynchronous modalities. We hope to offer a hybrid option for CUE 2021.

Research Ready
- Our fall term campus-wide offering of the Research Ready workshop was offered via a Zoom webinar, with student and faculty panels to offer guidance and field questions. 180 students attended.
- Remote versions of this talk are also being offered in first-year courses, student organizations, and faculty meetings across campus (including pre-recorded versions for Ecampus classes)

URSA Engage Program (Fall 2021 – Spring 2021)
- With college partners, we co-created and promoted marketing materials for faculty to support their remote research efforts with students (including successful faculty examples). See also blog post for CTL.
- We distributed across campus a collection of strategies that OSU mentors are currently using to keep their undergraduates engaged in research while working remotely.
- We have transitioned into an online URSA Engage application system using IdealLogic, which will streamline the application process for remote faculty and students.
- We are developing a new URSA Engage Canvas studio site so that students and mentors have access to resources, announcements, deadlines, and community.
- We are working with the OSU Foundation to strengthen fundraising efforts and look forward to partnering with college leadership.

OSU's Research for Undergraduates Network (RUN)
- We launched a network of support for undergraduate research mentors and those who facilitate undergraduate research programs, called OSU's Research for Undergraduates Network (RUN).
- RUN participants engage in weekly virtual conversations how to most effectively run undergraduate research programs.
- During fall term, we offered a virtual workshop called "Engaging Undergraduates in Research" (October 7th, 12-1pm). 42 undergraduate research mentors attended.
- In partnership with the CTL and the Office of Institutional Diversity, we will host a winter term "lunch & learn" series via Zoom.

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