

# Blueprint for Undergraduate Student Success

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# Assumptions

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- Alignment with OSU Strategic Plan 3.0
- Alignment with Learning Goals for Graduates
- Adapting to Changing Demographics
- Practices for ALL Students
- Framed through Diversity, Equity & Inclusion Lens
- Coordinated Local/Central Efforts and Investments
- Evidence-Based Decision Making
- Full Campus Engagement & Participation

# OSU Strategic Plan 3.0

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## **Goal 1:**

Provide a transformative educational experience for all learners

## **Goal 2:**

Demonstrate leadership in research, scholarship and creativity while enhancing preeminence in the three signature areas of distinction

## **Goal 3:**

Strengthen impact and reach throughout Oregon and beyond

# OSU Learning Goals for Graduates

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- Competency and Knowledge in Multiple Fields
- Critical Thinking
- Pluralism and Cultural Legacies
- Collaboration
- Social Responsibility and Sustainability
- Communication
- Self-Awareness and Life-Long Learning

# National Overarching Goal



# Incoming First Year Educational Experience

## Middle Years Engagement – High Impact Practices



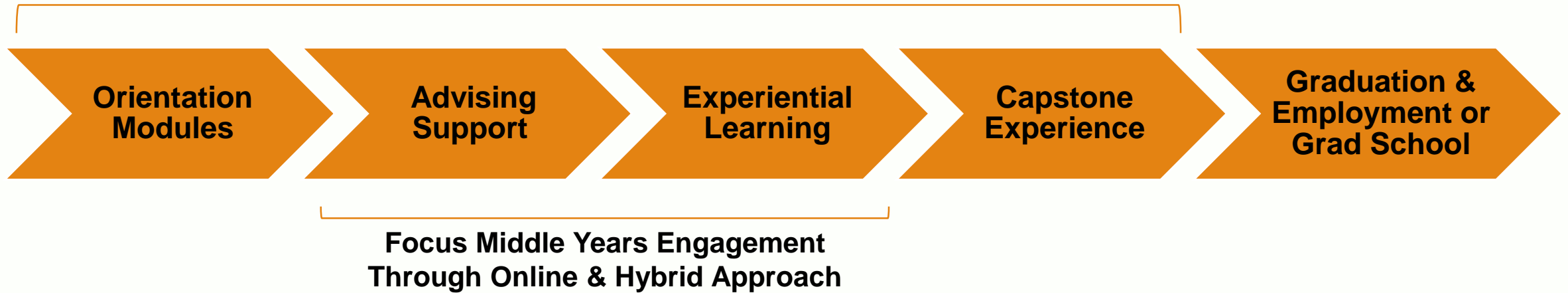
# Transfer Educational Experience

## Accelerated Integrated Pathway into University Experience



# Non-Traditional Educational Experience

## Personalized & Adaptive Learning





# Plan of Action

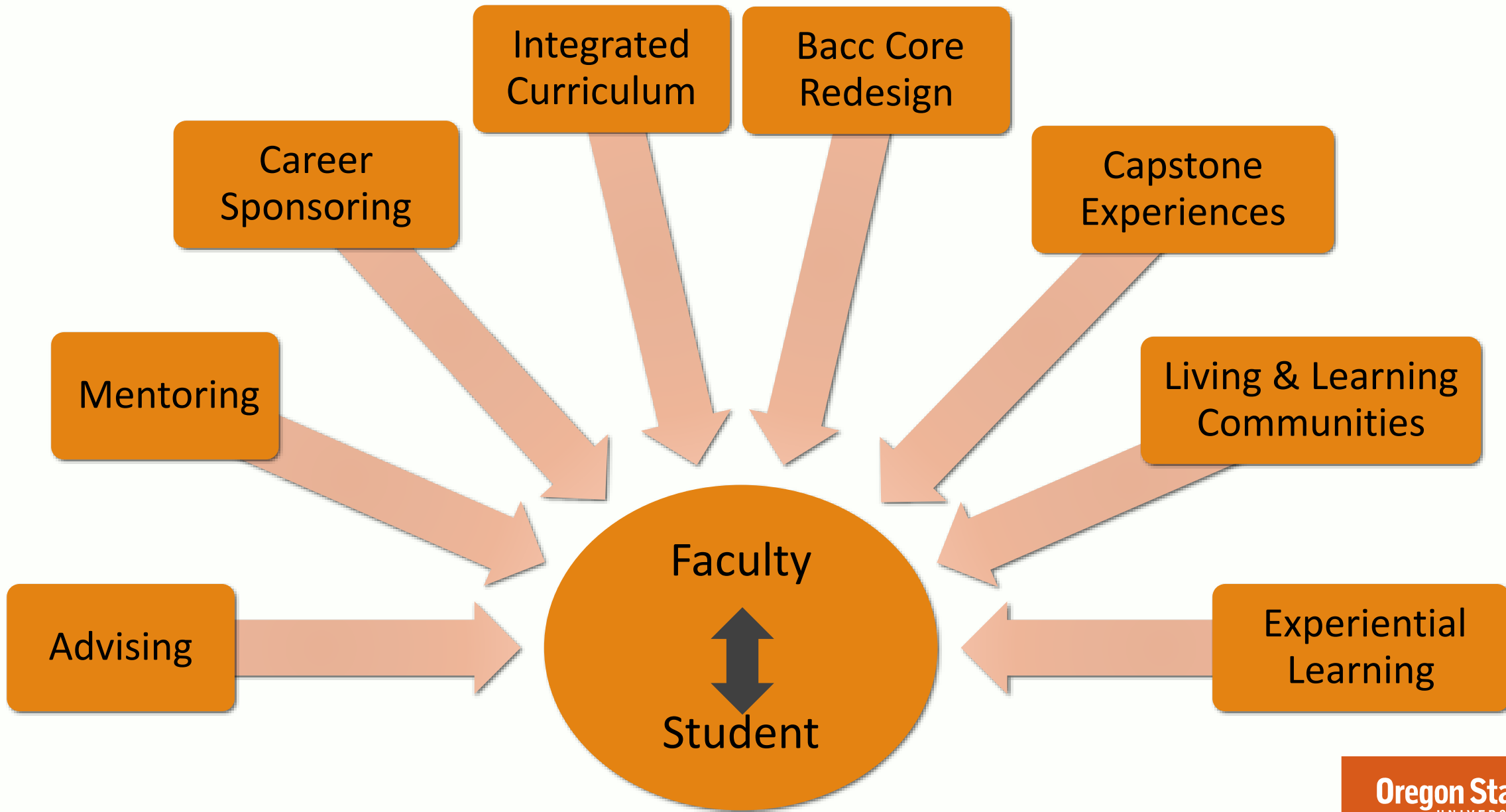
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- Expand into Comprehensive First Year Experience
- Cultivate Second Year Experience & Middle Years Engagement
- Develop Transfer Student Experience
- Integrate and Support Experiential Learning
- Support and Encourage Curricular Redesign with Integrated Adaptive and Personalized Learning and High Impact Practices
- Provide Holistic and Financial Interventions to Students with Need
- Expand Use and Leverage Data from Integrated Planning and Advising Systems
- Integrate Career Development
- Invest in Tools and Resources to Support Data-Informed Decision-Making
- Provide Ongoing Support for Faculty Success

# Best Practices: High Impact Practices



- First-Year Seminars and Experiences
- Common Intellectual Experiences
- Learning Communities
- Writing-Intensive Courses
- Collaborative Assignments & Projects
- Undergraduate Research
- Diversity/Global Learning
- Service Learning, Community-Based Learning
- Internships
- Capstone Courses and Projects



# Serving Underrepresented Students

## Best Practices for Eliminating Achievement Gaps

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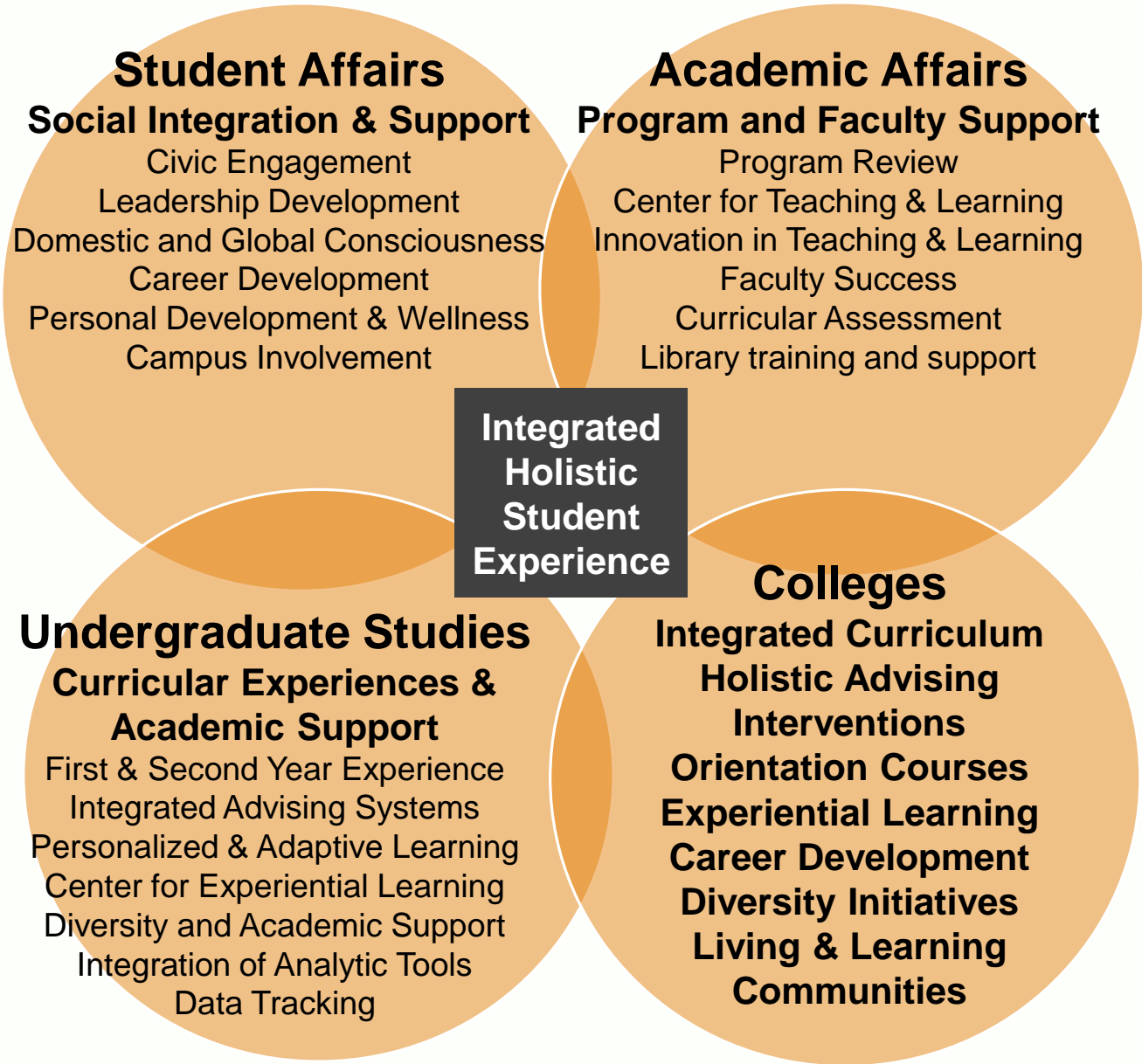
1. Performance Expectations Set at Appropriately High Levels
2. Significant Investment of Time and Effort by Students Over an Extended Period of Time
3. Interactions with Faculty and Peers about Substantive Matters
4. Experiences with Diversity
5. Frequent, Timely and Constructive Feedback
6. Structured Opportunities to Reflect and Integrate Learning
7. Opportunities to Discover Relevance of Learning Through Real-World Applications
8. Public Demonstration of Competence

# Actions for Eliminating Achievement Gaps

## Social Integration, Emotional Support, Clear Academic Pathways

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1. Curriculum Re-Design
2. Experiential Learning
  - Undergraduate Research
  - Internships
  - Service Learning
  - Global Learning
  - Leadership
3. Advising Interventions
4. Student Showcases & Events
5. Academic Support Programs
6. Creating a Welcoming Campus
7. Career Development Integration
8. Capstone Experiences
9. Residential Education (LLCs)
10. Mentoring and Coaching Programs  
(Faculty & Peers)



# Student Success Metrics

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## OSU Strategic Plan 3.0 Metrics:

- Degrees Awarded
- First Year Retention Rate
- Six Year Graduation Rate
- Junior Transfer Graduation Rate
- High Achieving Students
- U.S. Minority Students

# Student Success Metrics

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## Additional Sample Metrics:

- Tracking Achievement Gaps For Retention, Graduation
- Second Year Retention Rate / Progression Rate
- Enrollment Management (Pell/Non-Pell, DPP, Student Loan Debt)
- Participation Rates In Initiatives
- Advising Assessment
- DFWU Courses and Course Access
- Inclusivity Perception
- Level of Faculty Involvement
- Faculty Impact on Student Success

**Implementation of Student  
Success Profile for Colleges**



# Inquiry-Based Model

Who participates?

What are the effects of participation in specific experiences?

What impact do multiple experiences have?

Can we compare students who participate and who do not?

Where are models of excellence?

How do we build capacity for what is working?

# Equity Lens Model

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Who participates and who does not? Why?

Disaggregate data, for example:

- First-generation college students
- Transfer students
- Race and Ethnicity
- Gender and Sexual Identity
- Veterans
- Online vs. On-campus

# Ingredients for Success

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## Alignment and Coordination

- Collaboration and partnerships across all campus units
- Prioritization (evidence-based decisions)
- Assessment and continuous improvement
- Accountability

## Minimize the Possibility that a Student will “Opt Out”

- Advising
- Clear academic pathways and experiences
- Integration of High Impact Practices (HIPs)
- Community Building—sense of belonging
- Strategic interventions: academic, financial, and social
- Curriculum integration with experiential learning
- Clear Expectations of Faculty Engagement in Student Success
- Integrated Technology—a systems approach

# Challenges and Opportunities

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- Faculty Engagement, Support, and Rewards
- Develop an Evidence Based Decision-Making Culture
- Integrated Advising Services & Integrated Technology
- Curriculum Design and Re-design: Focus on Baccalaureate Core
- Coordinated Local/Central Efforts
- Shared Funding Investment Models
- Capacity and Scaling of Initiatives