

10 Year Undergraduate Student Demographic Comparison 2005-06 & 2015-16



Changes in Student Population

The table below includes the total number of undergraduate students in each of the following category for the 2005-06 and 2015-16 academic years. The numbers below reflect institutional data obtained from Institutional Research, Enrollment Management, and the Division of Undergraduate Studies.

Category	2005-06 Total	2015-16 Total	Total Change	% Change relative to total enrollment (unless otherwise noted)
Undergraduates ¹	15,747	24,612	+ 8,865	56% (Net Change)
Race - Asian	1,121	1,729	+ 608	0%
Race - Black/African American	235	329	+ 94	0%
Race - Hispanic	593	2,094	+ 1,501	5%
Race - Native American/Alaska Native	217	147	-70	-1%
Race - Multiple	35	1,620	+ 1,585	+6%
Race - Pacific Islander	147	71	-76	-1%
Race - White	12,089	16,057	+ 3,968	-12%
International	290	1,938	+ 1,648	6%
Students admitted as Transfer	4,433	8,548	+ 4,115	+2%
Students admitted as Freshmen	11,787	20,284	+ 8,497	-2%
First Generation ²		5,803	N/A	N/A
Pell Eligible	4,449	8,281	+ 3,832	+8%
Veterans	284	866	+ 582	+2%
Oregon Resident	13,826	16,212	+ 2,386	-22%
Non Resident	1,921	8,400	+ 6,479	+22%
New Freshmen High Achieving, OR Resident ³	843	1,146	+ 303	+7%
Ecampus	2,074	8,987	+ 6,913	+23%
Traditional Age (25 and under)	13,715	19,467	+ 5,752	+8%
Non-traditional age (over 25)	2,032	5,145	+ 3,113	-8%
Full time	13,689	18,492	+ 4,803	-12%
Part time	2,058	6,120	+ 4,062	+12%
Female	7,435	11,372	+ 3,937	-1%
Student parents ⁴	887	2,177	+ 1,290	+4%
Undergraduate Degrees Awarded ⁵	3,353	4,803	+ 1,450	+36% (Net Change)

¹ Includes Corvallis, Ecampus, INTO Pathways, International Students

² This information can be found on the admissions application beginning in Fall 2010. More information about first-generation students can be make available upon request.

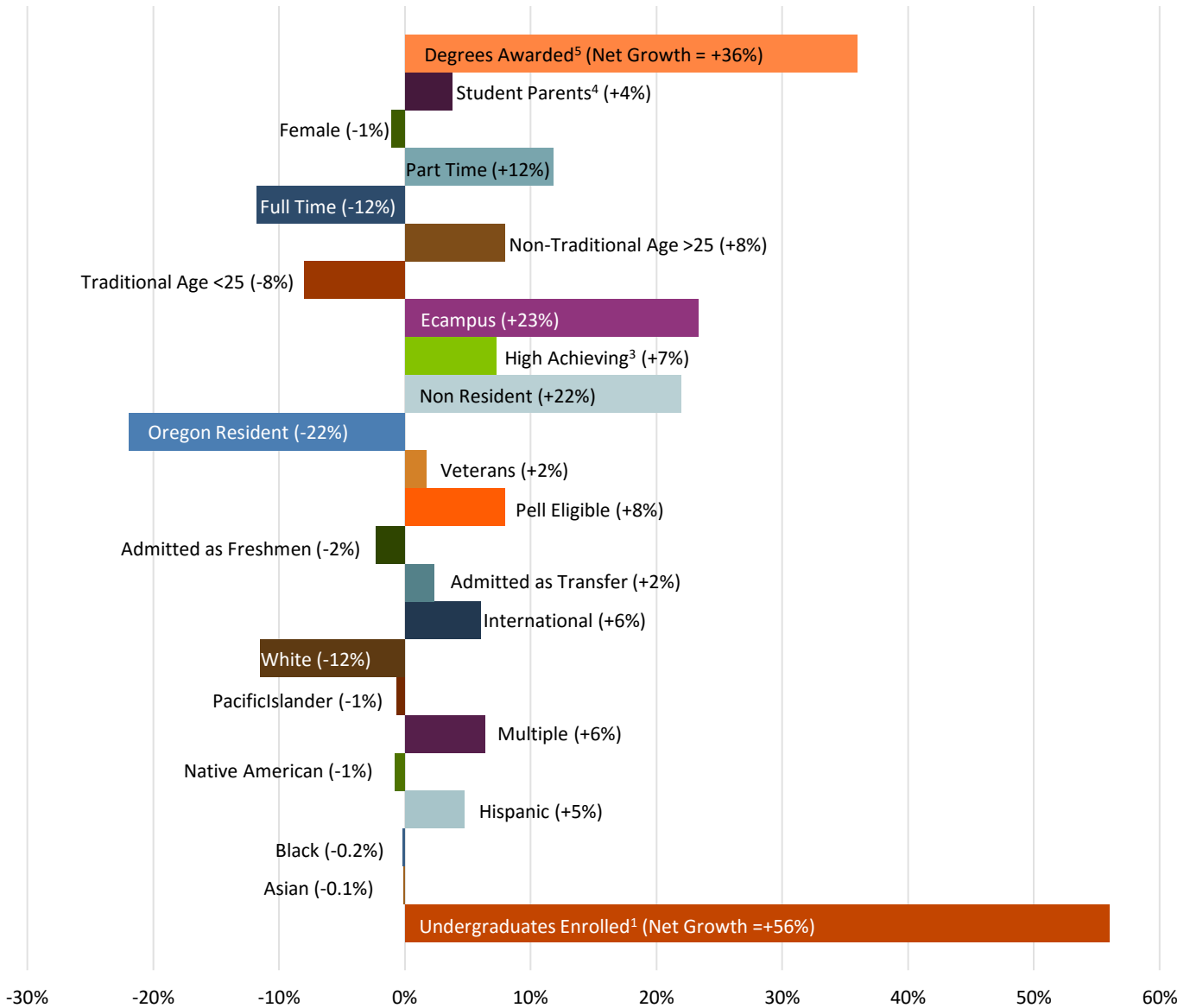
³ Students who earn a high school cumulative GPA of 3.75 or higher are considered high-achieving. This number represents only newly admitted students who have earned that distinction and are Oregon Residents.

⁴ This information is gleaned from the FAFSA application. The most recent reference year is 2013-14, not 2015-16

⁵ The most recent reference year is 2014-15, not 2015-16

Percent Change Over Time Relative to Total Enrollment

The figure below shows the relative percent increase or decrease of each category's representation in the undergraduate student population between the 2005-06 and 2015-16 academic years. The top and bottom bars representing graduation and total undergraduates represent the total percentage growth in those categories over the same span of time.



For More Information:

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